



CELTA Application for Admission
CERTIFICATE IN ENGLISH LANGUAGE TEACHING TO ADULTS
MONTRÉAL

SECTION I: STUDENT INFORMATION

PLEASE PRINT CLEARLY

First Name: Last Name:

Male Female Birthdate (mm/dd/yy): Nationality: First language:

Address (Home/Apt #, Street): City:

Province/State: Country: Postal Code:

Telephone: ( ) Cell: ( ) Email:

Present occupation:

SECTION II: EDUCATION

Table with 3 columns: Name of institution, Name of qualification, Year of completion

Other relevant qualifications:

Please specify knowledge of other languages: (Ability to read, speak and write)

- 1. Read Speak Write
2. Read Speak Write
3. Read Speak Write

SECTION III: EXPERIENCE IN TEACHING ENGLISH AS A FOREIGN LANGUAGE AND/OR OTHER RELEVANT EXPERIENCE
(Previous experience is not a requirement for CELTA courses.)

Table with 2 columns: School/Company, Description

SECTION IV: REFERRAL PROGRAM
Please write the full name and address of the person who referred the CELTA course to you (if applicable)

Full name: Mailing address:





PRE-INTERVIEW TASK

Please complete the task below and return it with your application form to the address listed below. The task is not a test, so you can use reference books if you wish.

Recommended grammar reference books:
English Grammar in use: Raymond Murphy
Practical English Usage: Michael Swan

PART I

- 1. What aspects of the English language do you think would be especially difficult:
a. for learners with a particular first language? (Please specify what language)

Horizontal lines for writing answers to question 1a.

- b. for any learners, regardless of their first language?

Horizontal lines for writing answers to question 1b.



**PART II**

In each of the following sentences, underline the verbs and identify the form or tense used.

Eg. I was living in Italy in 1998. = **past continuous**

1. We never go to the cinema these days. \_\_\_\_\_
2. We're saving up to buy our first home. \_\_\_\_\_
3. She's already been to China. \_\_\_\_\_
4. They didn't have enough money to continue the journey. \_\_\_\_\_
5. We had spent all of our money by the end of the summer. \_\_\_\_\_
6. He'd been camping for three weeks when the weather turned colder. \_\_\_\_\_
7. I've been awarded a travel scholarship. \_\_\_\_\_
8. We're going to travel around Australia. \_\_\_\_\_
9. I'll do it right away. \_\_\_\_\_
10. By the year 2016, I'll have completed all of my research. \_\_\_\_\_

**PART III**

Imagine that you are explaining the difference in meaning of the following sentences or vocabulary pairs to a student.

- identify the verb pattern or parts of speech
- write how you would explain or show the difference in meaning

1. He stopped to listen to the music.

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He stopped listening to the music.

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2. If he asks me, I will say yes.

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If he asked me, I would say yes.

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If he had asked me, I would have said yes.

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3. skinny vs. slim

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4. hat vs. cap

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#### PART IV

Look at the following words and decide which syllable carries the main stress. Mark the words accordingly.

Eg. **pho**tograph

photograph	advertisement	practical	photographic	object
politics	advise	intoxication	economical	

#### PART V

The following modal verbs perform a specific language function. For example: giving advice, asking for permission, etc. State the function of the modal verbs in each sentence.

1. You must stay at home. \_\_\_\_\_  
You must have left it at home. \_\_\_\_\_  
You really must come round for a drink sometime. \_\_\_\_\_
2. He can swim. \_\_\_\_\_  
You can't smoke in here. \_\_\_\_\_  
Can I help you? \_\_\_\_\_
3. You should see a doctor. \_\_\_\_\_  
He should pass. He has studied hard. \_\_\_\_\_  
He should have passed. He studied hard. \_\_\_\_\_
4. I may go the party. \_\_\_\_\_  
I might go to the party. \_\_\_\_\_  
I will go to the party. \_\_\_\_\_